

Learning goal: Integrating textual evidence into *your* writing

When it comes to improving student learning, many teachers recognize they are attempting to force students to learn by the carrot or punishment of grades. The reason they resort to this motivational stick is that many students do not see the value of what the school curriculum would have them learn. It's not fun, it's not entertaining, it's not a game or social media. **Senator Aaron Osmond's** 2013 legislative proposal addresses this issue. He states that "we need to shift the public mindset to recognize that education is a not an obligation, but an opportunity to be treasured and respected." **Osmond believes that** if we make school attendance optional and not mandatory, this mindset shift will occur in students and parents, and students will see the education provided to them as the treasure it is and not the obligation we have turned it into.

► Note the pattern of source integration:

- **introduce** (background/summary/relevant discussion/source identification)
- **use** (direct quote, paraphrase, or summary—with documentation)
- **comment** (interpret, analyze, connect, draw conclusions)

► Source integration creates a "sandwich" in which your source material (textual evidence) is surrounded by YOUR ideas and analysis. The source material serves YOUR ideas, and the focus is on YOUR ideas and positions. So when it comes to using sources, "make me a sandwich."

